

NEFERTARI INTERNATIONAL SCHOOL, CAIRO, EGYPT AMERICAN & BRITISH DIVISIONS



NIS GLOBAL CITIZENSHIP DEFINITION

NIS Definition of Global Citizenship focuses on educating its students to develop empathy, respect and understanding of others' perspectives, views, cultures and global interdependence. "We are not alone in this world"

Education for global citizenship includes participating and celebrating local and global activities and events, respect of cultural differences and language diversities. This is reflected in Student and Teacher Exchange Programs with Denmark and Germany, MUN and community services.

Inter cultural Education is embedded in the curricular contents and practices of learning in Political Sciences, World History, World Geography, Literature, Arts, Music, Economics, Business, Sciences and Foreign Language, etc..

Students are exposed to knowledge of the different political systems, economic systems, and international business practices to understand and accept diversities. World Literature introduces diversity through appreciating different genre, literary periods, fiction and nonfiction. Teaching and learning of World History and civilizations, ancient and contemporary, enhances the student's awareness, respect, analysis and evaluation of historical events. Global warming, recycling, deforestation, water resources are embedded areas in the science curriculum to equip students with scientific knowledge required to the realization that "we are not alone in this world".

NIS mission indicates the importance of maintaining the Egyptian identity which does not conflict with global citizenship but rather strengthens it.